The juxtaposition of academic integrity and student employability

Penny Clarke (Manchester Business School) & Nicky Thomas (Exeter Business School)
Research questions

• Is it possible to teach a module with “academic integrity” whilst enhancing employability skills?

• How can employability skills be “taught” or “developed” in an academic environment?

• Are we as academics responsible for teaching such skills? Should we be?
More research questions

• Do the perceptions of academics as to what employers expect from a graduate align with those of the employer?

• Do we know what “the employers” want students to be able to do?
Previous research


- **Undergraduate tax education: a comparison of educators' and employers' perceptions in the UK** AM Miller, CM Woods - Accounting Education, (2000)
So what have we done so far?

- Brainstorming
- Questionnaire
- Issues encountered to date
Over to you.....

- Complete the front sheet to:
  - Tell us about you and
  - Which modules you have responsibility for

- Complete the back sheet, for each module you are responsible for:
  - 10 learning outcomes
  - Rank them in order of priority for each module
  - 1 is top priority

- As you discuss on your table
Our contact details:

- Penny Clarke (Manchester Business School)
  - penny.clarke@mbs.ac.uk
  - 0161 275 0122
- Nicky Thomas (University of Exeter Business School)
  - nicky.thomas@exeter.ac.uk
  - 01392 726272